

Course Description

Continuous Field-work in Clinical Psychology 1.

Aim of the course

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The students of the course get to know an institution of clinical psychological practice, learn about the institutional structure of the place and about the work of the various members of the team (nurses, social workers, special educators, clinical psychologists, psychiatrists).

Learning outcome, competences

knowledge:

- During a one-week period, students get involved in practical work according to the profile of the department (diagnostics/psychotherapy) as observer/assistant.

attitude:

- Respect of the patients and their relatives
- Considering ethical standards of clinical evaluation
- Viewing childhood mental disorders in a complex bio-psycho-social model
- Using current findings of evidence-based research and scientific standards in evaluating childhood mental disorders

skills:

- Communication with patients
- Communication with other members of the team

Content of the course

Topics of the course

- To get know:
 - the institutional structure
 - the work of the various members of the team
- To get involved in practical work as observer/assistant.

Learning activities, learning methods

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:

requirements

- observation

mode of evaluation:

criteria of evaluation:

Reading list

Compulsory reading list

- Frick, P.J. et al (2010): *Clinical Assessment of Child and Adolescent Personality and Behavior*. Springer Science and Business Media, LLC.